

College Station Independent School District

Campus Improvement Plan for Creek View Elementary 2020-2021



All students and staff learn, grow, and succeed at their own pace.

By establishing strong relationships among students, teachers, families, and our community, we will provide a safe and loving environment that is essential for learning to occur. As a staff, we will contribute to the success of our students by setting high expectations through engaging lessons, providing strong positive classroom management, and fostering students' social-emotional growth and development.

Board Approval Date:

CSISD Mission Statement
Success Each Life, Each Day, Each Hour

CSISD Vision

All learners in CSISD will be afforded real world, challenging, authentic experiences that develop their creativity, confidence, and competence in a safe and healthy learning environment that celebrates diversity through meaningful relationships.

Together, as a community, we will work to prepare our students to meet the needs of their future success each life, each day, each hour.

CSISD Board Commitments

CSISD will ...

- Recruit, develop, and retain qualified and dedicated staff.
- Provide a challenging, relevant, engaging and aligned curriculum.
- Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.
- Create classroom and campus cultures that involve each family.
- Commit to the responsible use of taxpayer resources.

Goals

1. Recruit, develop, and retain qualified and dedicated teachers and staff.
2. Provide a challenging, relevant, engaging and aligned curriculum to achieve the profile of a learner.
3. Provide an array of services, programs and opportunities to meet the emotional, social, physical, and academic needs of each student, and provide the opportunity for each student to reach his or her full potential.
4. Create classroom and campus cultures that involve each family.
5. We will fully utilize resources to meet the needs of all students.

Board Approval Date:

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District and Campus Improvement Plan Acronyms & Definitions Sheet

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Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	<p>Creek View is a diverse campus of 428 students. In addition to our general education program, we host the special services CASL program. Our student population summary based on data from Fall 2019 is as follows:</p> <p>African American: 20.7% Hispanic: 18.7% White: 48.9% Asian: 7.2% Native American: .7% 2 or more races: 3.7% Economically Disadvantaged: 40% English Language Learners: 4.6% Special Education: 14.6% GT: 6.8% Mobility Rate: 9.8%</p>	<p>Closing the achievement gap between high performing and low performing students in those demographics continues to be a need on our campus.</p> <p>Some of our low socioeconomic students have experienced violence, trauma and homelessness, thus the students have high needs in areas of social emotional learning.</p> <p>In addition, due to the shutdown from the COVID-19 pandemic, our students were unable to attend school on campus the last 9 weeks of the 2019-20 school year and will have academic gaps and social emotional needs in the upcoming school year.</p>	<p>Examining data from our targeted subgroups and using this data to drive instruction</p> <p>Staff development which addresses working effectively with the targeted subgroups</p> <p>Increase the communication and involvement of families from the targeted subgroups</p> <p>Establish a systematic process for welcoming and acclimating new students to the campus</p>

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<p>Student Achievement</p>	<p>Mid Year MAP Data - Students at or Above the National Grade Level Mean:</p> <p>Math: K-52%, 1st-46%, 2nd-87%, 3rd-59% & 4th-69%</p> <p>Reading: K-43%, 1st-36%, 2nd-60%, 3rd-52% & 4th-72%</p>	<p>Lower performance in All Subjects category of African Americans, Hispanic and low socioeconomic populations in BOY and MOY MAP assessments</p> <p>Approximately 53% of our K-2 students are reading below grade level based on MOY MAP data.</p> <p>Due to COVID 19, 2020 STAAR data was unavailable. This is the Student Growth Data from STAAR 2019: Math/ELA = 110/208 points Reading = 50.5/104 Math = 59.5/104</p> <p>State Report Card ratings as follows:</p> <ul style="list-style-type: none"> ● Student Achievement Domain 1: 74/C ● School Progress Domain 2: 60/D ● Closing the Gaps Domain 3: 50/F ● Overall: 67/D <p>Math and Reading progress continue to be areas of need to focus upon.</p> <p>The Creek View principal along with the Core Leadership Team and Chief Administrative Officer will develop a Targeted Improvement Plan to improve overall student performance.</p>	<p>Student goal setting for students to track their own learning for home and in school</p> <p>Using data to focus on effective instructional strategies and interventions.</p> <p>Usage of MAP Assessment data to guide intervention and instruction</p> <p>Implementation of a consistent RtI process</p> <p>Implementation of effective Tier 1 & 2 intervention strategies</p> <p>Using Instructional Coaching to refine classroom practice</p> <p>Focus on small group instruction within the general education classroom for Tiers 1 and 2</p> <p>Increase opportunities for student leadership (Examples: Student Council, Running Club, K-4 students in the K Club, Show Choir, etc...)</p>
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<p>Curriculum and Instruction Documents</p>	<p>Teachers are accountable for following the district scope and sequence.</p> <p>Teachers implemented weekly core content planning sessions.</p>	<p>Balanced literacy training and implementation</p> <p>Small group instruction in math and reading</p> <p>Student mastery of content</p> <p>Relevant, purposeful, aligned and differentiated activities</p>	<p>Training and implementation of a balanced literacy program and a consistent writing process</p> <p>Lesson Plans submitted weekly with administrator feedback (<i>TEKS and activities listed out, stations, assessment</i>)</p> <p>Provide opportunities for teachers to do instructional rounds or watch video of exemplar instruction in their colleagues' classrooms</p> <p>Extended planning sessions</p> <p>Using a variety of data to ensure strong Tier 1 instruction</p>
<p>Culture and Climate</p>	<p>Creek View Elementary has a very warm family atmosphere where staff members deeply care about their students. The staff has worked for the past few years on refining the social and emotional learning for students. Staff members are trained in Conscious Discipline, Safe and Civil Schools, and additional SEL topics. Instituted:</p> <ul style="list-style-type: none"> - Positive behavior referrals - Classroom morning meetings focusing on positive character traits - PBIS - Gator Bucks 	<p>Additional tools/strategies, training and support is needed for classroom teachers to deal with significant behavior issues</p>	<p>Continue refining Beyond the Classroom committees</p> <p>Continue implementing and refining Restorative Practices tools</p> <p>School-Wide Expectations Refined and Implemented</p> <p>Campus wide Conscious Discipline training</p>

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	Beyond the Classroom Committees were implemented to increase staff involvement in social activities.		
Staff Quality and Retention	<p>Staff members are able to take part in choice based professional development sessions that aligned to their instructional goals.</p> <p>Staff members are interested in leadership opportunities, obtaining graduate degrees, or are volunteers for campus and district-based committees</p>	<p>Support for ensuring that best Tier 1 strategies are being implemented in classrooms</p> <p>Providing teachers access to more training and development of their skills</p>	<p>Utilize Instructional Coaches and Interventionists to help train and improve teacher quality as well as help retain teachers.</p> <p>Continue to implement Restorative Practices to help improve teachers' positive relationships with students.</p> <p>Whole group staff development sessions that focus on campus expectations and needs.</p> <p>Provide Lead4ward leadership and data analysis training</p>
Technology	<p>Accountable for utilizing the beginning phases of Schoology for teachers to communicate with parents as well as staff</p> <p>Top Nearpod usage school during Covid 19 shutdown and transition to At Home Learning</p> <p>Utilized applications on iPad to increase student engagement</p>	<p>Integration of technology into daily classroom instruction</p> <p>Increased use of Schoology and Nearpod in daily classroom instruction</p>	<p>Set clear expectations for Year 3 Schoology implementation</p> <p>Increase professional learning in Schoology</p> <p>Increase integration of technology in instruction</p>
Family/Community Involvement	Numerous parents involved in various school-wide activities	<p>Revise PTO processes and recruit leadership members</p> <p>Increase participation in volunteer</p>	Utilize School Messenger and Schoology to share out PTO meeting dates as well as various school-wide events

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	<p>Established a Community Outreach program and held several successful school-wide events.</p>	<p>activities on campus as able due to COVID 19 restrictions</p> <p>Grow the Watch D.O.G.S. program to get more involvement from volunteers as able due to COVID 19 restrictions</p> <p>Improve communication to parents from staff and PTO</p>	<p>Increase Watch D.O.G.S. involvement as well as provide training for dads and educators on expectations if able to due to pandemic limitations</p> <p>Sponsor School-wide events (Back to School Bash, Literacy Cafe, Math Night, STEM Night, Family Fun Night) if able to due to pandemic limitations</p> <p>Continue refining and building the Community Outreach Committee to bridge our school family communities together</p> <p>Increase outreach to economically disadvantaged families</p> <p>Produce a school newsletter for families at least twice a semester</p>
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Data Used for Campus Comprehensive Needs Assessment

MAP - BOY and MOY data	Curriculum Documents	Running Record Data
AVMR	District Benchmark Assessments	TELPAS
Staff Survey Data	TAPR (Texas Academic Performance Report)	Accountability Report
Failure Rates	CSISD Belief Statements	CSISD Vision
CSISD Learner Profile	CSISD Educator Profile	CV Mission Statement
Community and Business Partnerships/Input	Administrator/Staff Input	Educator Evaluations and goal setting
Reading Levels	Word Study/Phonics	Student Growth Measure Data
Attendance	PEIMS Discipline	Rtl
Teacher Retention	Student Intervention Team data	Special Education IEP progress
Referral Data	Counselor Input on Mental Health	GT Identification
Demographics	Professional Development Feedback	

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Goal: 1				Recruit, develop, and retain qualified and dedicated teachers and staff.					
Objective: 2				Provide quality professional development designed to grow the expertise of educators with the ultimate goal of improving student support and increasing student learning outcomes and monitor for implementation at the campus and classroom level.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Design and implement staff development sessions which address working effectively with targeted subgroups	Campus Administration, Instructional Coach, Math and Reading Interventionists, Counselor	Research based practices	Aug, 2020- Feb. 2021	African American and Economically Disadvantaged students	Student Growth Measure Progress, STAAR Scores, staff development sign in sheets				
2. Instruction book study	Campus Administration Instructional Coach	<u>Teacher Clarity Playbook</u>	October 2020 - May 2021	K-4 teachers	Student Growth Measure Progress, STAAR Scores, staff development sign in sheets, teacher reflection and feedback				Title 1 - \$2,000
3. Conscious Discipline training	Campus Administration Instructional Coach Title 1 Behavior Coach	The New Conscious Discipline Book; online modules	September 2020 - May 2021	All students	Discipline referral data, teacher reflection and feedback				Title 1 - \$1,000

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4. Instructional coaching will provide support for instructional strategies in the classroom	Campus administration, Campus and Title 1 Instructional Coaches	Results Based Coaching training	August 2020- May 2021	CV staff being coached	Lesson Plans, walk through data, student growth measure				Title 1 - \$1000
5. Culturally Relevant Teaching, Reaching Students in Poverty	Behavior Coach Counselor	Professional journal articles and books; Eric Jenson and Ruby Payne research	February 2021	CV Staff	Sign in sheets, Staff reflection (ticket out)				
6. Content area teachers will meet monthly for staff development on identified campus focus areas. (PLC's)	Campus administration, interventionists	Resources to support identified areas of focus; <u>Teacher Clarity Playbook</u>	October 2020 - April 2021	CV staff	Lesson Plans, sign in sheets, agendas				Title 1 - \$1000
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Goal: 1				Recruit, develop, and retain qualified and dedicated staff.					
Objective: 3				Provide professional development, academic and behavioral support for all staff in order to decrease the achievement gap and retain effective staff.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Train teachers on how to use TELPAS data to target levels of performance for ELL students	ESL specialist, Title 1 Instructional Coach	Data training, Data talks	Aug-Sept 2020	ELL students	TELPAS data, at least 90% of ELL will move at least one level on their composite rating, presentation agenda and notes,				
2. Embed ELPS activities into differentiated math and reading stations	ESL specialist, Title 1 Instructional Coach, classroom teachers	Curriculum documents, ELPS, extended planning sessions	September 2020 - May 2021	ELL Students	Student Growth Measure, TELPAS data, Lesson Plans, Walk through data				
3. Participate in Restorative Practices training - Phase 2	Campus administration, RP Consultant	Restorative Practices training	September 2020 - May 2021	CV staff	Staff development sign in sheets, walk through data, SIT behavior meeting data, behavior progress monitoring, presentation agenda and notes,				

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4. Provide opportunities for professional development regarding Social Emotional needs to all teachers, administrators, and staff.	SEL Team, Counselor, Campus Administration, Title 1 Behavior Coach	Restorative Practices materials, CHAMPS, Conscious Discipline	August 2020 - May 2021	CV staff	Staff development sign in sheets, presentation agenda and notes, walk through data to observe implementation				
5. Train elementary teachers on the Rtl process for efficient implementation	Campus Administration, Interventionists	Flowchart, Rtl forms	August/ September 2020	CV staff	SIT meeting documentation, walk through data, staff development sign in sheets, presentation agenda and notes				
6. Provide training in guided reading and guided math to support differentiated small group instruction and stations	Interventionists, Instructional Coach	Training materials	September, November 2020, January, February 2021	CV staff	Agenda, sign in sheets, presentation agenda and notes, Walk through data				Title 1 - \$5000
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Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 1				Design robust written, taught, and assessed curriculum in core content areas that includes the components of transfer, year at a glance, scope and sequence, priority standards, enduring understandings, essential questions, assessments, unit plans, model lessons and resources.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Lesson plans submitted each week with administrator feedback	Classroom teachers, Campus administration	Schoology folder, format examples	August 2020 - May 2021	CV teachers	Checklist of lesson plans turned in, Walk through data, complete Schoology folder				
2. Provide opportunities for extended planning sessions	Campus administration	Google Calendar, Agenda of meeting, meeting expectations	October 2020, February 2021, April 2021	CV teachers	Meeting notes, lesson plans, staff planning sign in sheets				
3. Create a Social Emotional Learning Library	Librarian, Counselor, Title 1 Behavior Coach	Mentor texts	August 2020 - April 2021	All students	SEL book inventory				
5. Add culturally relevant mentor texts to the literacy library	Reading Interventionist, Librarian	Mentor texts	September 2020 - January 2021	All students	Llibrary inventory, list of purchased books				Title 1 - \$8,000

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6. Provide professional development in the workshop model of instruction	C&I, campus administration, Instructional coach, Reading and Math interventionists	HMH textbook training, research based practices	September 2020- May 2021	CV staff	Student growth measure, lesson plans, walk through data, staff development sign in sheets, training presentation and notes				Title 1 - \$2000
7. Implementation of UbD Stage 3 curriculum documents	Classroom teachers, Campus administration Instructional Coach	UbD implementation training	August 2020- May 2021	CV staff	Lesson plans, walk through data				
8. Design learning experiences that target gaps and facilitate growth for all students based on areas identified by student and campus data	Campus Administration, Classroom teachers, Instructional Coach	Curriculum Documents	September 2020 - May 2021	At-risk, SPED, ELL, G/T	Lesson plans, campus walk-through data MAP Growth data				
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Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 2				Utilize a variety of data to personalize learning					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Train staff in the use of MAP Learning continuum reports	Instructional Coach, Interventionists	MAP website, Learning Continuum reports	September 2020	Classroom teaching staff	Sign in sheets, training agenda notes, student growth measure, teacher feedback				
2. Analyze data to address gaps in performance of underperforming groups and plan for and implement differentiated instruction at Tiers 1&2	Classroom teachers, Interventionists Campus administration	Student data Interventionists Tutors, Lead 4ward Leading Learning webinar and handouts	September 2020 - May 2021	Tier 2&3 students	Student growth measure				Title 1 - \$5,000
3. Collect beginning, middle, and end of year writing samples K- 4, score and calibrate across the grade levels	Campus administration and reading interventionist	Writing Rubric, writing samples	October, January, April	All students	Writing samples, student growth measure				

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4. Cadre of campus staff participate in the Science of Teaching Reading (Reading Academies) at the Region VI Service Center	Principal, Classroom Teachers	Region VI, online Reading Academy course	August 2020 - June 2021	Classroom teachers and administration	Registration records; Certificates				
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Goal: 2				Provide a challenging, relevant, engaging and aligned curriculum.					
Objective: 3				Integrate a variety of digital learning experiences in the curriculum to support and enhance teaching and learning.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Provide training for implementation of current technology into instruction	CTF	Technology training	August 2020-April 2021	CV staff	Staff development sign in sheets, walk through data to document integration into instruction, EOY survey data				
2. Embed professional communication and staff development into the Schoology platform	CTF, Campus administration	Schoology, technology training materials	August 2020-May 2021	CV staff	Certificates of completion, session evaluation survey data				
3. iRead training and implementation	Reading Interventionist	iRead program	August 2020	CV Staff	Training agenda and notes, Sign in sheets, lesson plans, walk through data, usage reports, student growth measure				
4. Clever, Schoology and Nearpod training and implementation	CTF	Schoology- Set up of folders for virtual learning, Posting of Assignments, assessments, and	August - October 2020	CV Staff	Training agenda, Sign in sheets, walk through data, evaluation survey data, usage reports				

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		discussions. Nearpod- lessons with integrated feedback options (premade/editable or created from scratch)							
5. Increase the laptop and iPad inventory on campus	Campus Administration	Laptops, cart, iPads	By May 2021	All students	Student growth measure, STAAR scores, inventory list, usage reports				Title 1 - \$5,000
6. Obtain subscriptions to online resources to support instruction	Campus Administration CTF	Brain Pop Education Galaxy Spelling City Flocabulary RAZ Kids Reading A-Z Newsela	August 2020	All students	Student growth measure, STAAR scores, usage reports				Title 1 - \$5000
7. Provide students with technology to enhance instruction	Campus Administration CTF, Interventionists	BeeBots, Osmos, digital microscopes, Makerspace resources, Ozobots	May 2021	All students	Student growth measure, MAP growth				Title 1 - \$5,000
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Goal: 3				Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.					
Objective: 1				Expand learning options within the campus.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Teach student goal setting for students in 2-4 grade to track their own learning	Campus Administration Instructional Coach Interventionists Classroom teachers	Student Goal Sheets, Running Records, MAP Assessment	September 2020-May 2020 and checking in every 9 weeks at data talks	Grade 2-4 students	Student growth progress measure, MAP assessments				
2. Develop and provide school-wide enrichment activities for all students	Administration, Enrichment Specialist	Schoolwide programs	September 2020 - May 2021	All students	List of activities, student surveys				Title 1 - \$2000
3. Provide students with Maker Space and coding activities	Administration, Librarian, Enrichment specialist, CTF	Materials and resources	By May 2021	CV Students	Student surveys, completed projects				Title 1 - \$5444
4. Utilize personnel and intervention time to meet the needs of students	Campus Administration, Interventionists and Instructional	Intervention Schedule, intervention activities and data	Aug. 2020 - May 2021	Tier 2 and 3 students	Growth progress measure, STAAR scores, intervention datasheets				Title 1 - \$87275

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	assistants	spreadsheets							
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Goal 3:				Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.					
Objective: 2				Improve upon the system of support for students' social-emotional needs.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Provide CPI training for all Special Education staff members	SpEd staff, District CPI trainers	CPI training materials	August 2020-December 2020	Special Education Staff Members	Sign-In Sheets, Completed Training Certificate				
2. Provide monthly guidance lessons which meet the academic needs of our CV student diversity	Counselor, Administration	Counselor Curriculum	August 2019-May 2020	All CV Students	Lesson plans, staff feedback, student feedback				
3. Love and Logic training	Campus Administration	Love and Logic curriculum	August 2020 - May 2021	Administration, Special Ed teachers, Instructional Coach	Staff survey, course completion certificate				

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4. Provide Tier 2 and 3 behavior training for all instructional staff working with students who demonstrate challenging behaviors	Campus Administration Title 1 Behavior Coach	RP, CPI, TBSI, CD development training, Evidence-based resources & interventions	August 2020-May 2021	CV staff	Rtl records; Eduphoria records, Sign in sheets, SIT meeting minutes				Title 1 - \$2,000
5. Explore activities to implement which will increase opportunities for student leadership (K-kids, REACH, Student council, clubs)	Teacher leaders, campus administration, GT specialist	K-Kids, Student Council	Sept 2020 --May 2021	CV students	Student Feedback, Staff Feedback				
6. Provide SEL training for campus staff to address Tier 1 supports	Campus Administration Counselor Title 1 Behavior Coach	TBSI, Conscious Discipline, Safe & Civil Schools, Restorative Practices PK-12 continuum of tools and common language; long term commitment to a plan (reduce changes)	August 2020-May 2021	CV staff	Meeting agendas, Campus sign in sheets; Training modules used; Certificates of completion for TBSI				
7. Implement the CSISD Character Education program aligned with the requirements of HB 1026 PK-12	Counselor Campus Administration	Character Education program chosen or developed by the district committee	June 2020 - June 2021	CV students	Staff and student survey				

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8. Design a program to welcome and acclimate new move in students to Creek View	Campus Administration, Counselor, SELT, Office staff	Student/Family Information folder	August 2020 - May 2021	Students K-4 new to CV	Parent Survey				
9. Support social emotional learning through campus teams, training, and resources	Campus administration, counselor	Social emotional curriculum and resources	August 2020 - May 2021	All CV students	End of year survey, meeting agendas				Title 1 - \$5000

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Goal 3:				Provide an array of services, programs and opportunities to meet the needs of each student, and provide the opportunity for each student to reach his or her full potential.					
Objective: 3				Improve outcomes for students receiving special programming.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Provide training for all staff who support students in inclusive settings	Campus Administration Special Education teachers	Training module, Trainers	August 2020-May 2021	All CV staff	Schoology records; sign in sheets				
2. Improve the academic performance of students in special education in all core academic areas through collaboration	Campus Administration, SPED Teachers, Core Content Teachers	Increased and improved inclusive practices, Individualized Accelerated Instruction Plans	August 2020-May 2021	Special Education students	Progress Reports, STAAR, MAP, Running Records, Student Growth Measure				
3. Implement behavior and academic research based effective tier 2 and 3 strategies	Classroom Teachers, Interventionists, Campus Administration, Title 1 Behavior Coach Title 1 tutors	RTI Manual, Curriculum Documents, manipulative resources PBSI	August 2020 - May 2021	Tier 2 and Tier 3 students	Progress Reports, STAAR, MAP, Running Records, Student Growth Measure, Discipline data				Title 1 - \$13,000

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4. Implement a systemic RtI process aligned with district expectations	Classroom Teachers, Interventionists, Campus Administration,	RTI Manual, Curriculum Documents, SIT data spreadsheet	August 2020 - May 2021	Tier 2 and Tier 3 students	Progress Reports, STAAR, MAP, Running Records, Student Growth Measure				
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Board Approval Date:

Goal 4				Create classroom and campus cultures that engage each family.					
Objective 1				Increase family engagement in district and campus activities and opportunities.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Provide parent training which addresses digital citizenship and cyberbullying	CTF, Counselor, Campus Administration	District-Wide resources	April 2021	All CV families	Parent Survey, Sign In Sheets				
2. Community Outreach Committee continues to plan events for the CV school family and community	Campus administration, classroom teachers	Community members	October 2020	All CV families	Attendance at events				Title 1 - \$1000
3. Newsletter communication to parents	Campus Administration	S'More, Schoology, School Messenger	September 2020, November 2020, February 2021, May 2021	All CV families	Parent Survey				
4. Utilize School Messenger and Schoology to share out PTO meeting dates as well as various school wide events	Campus Admin PTO	Schoology School Messenger	August 2020 - May 2021	All CV families	Parent Survey, Increase in involvement and attendance				

Board Approval Date:

5. Increase Watch D.O.G.S. involvement (if allowed to open up campus to visitors)	Watch D.O.G.S Coordinator Campus Admin PTO Teachers	-Schedules -Survey	January 2021 -May 2021	All CV student	Attendance and feedback surveys from staff and Watch D.O.G.S				Title 1 - \$1000
6. Increase outreach opportunities by developing campus activities focused on low socio-economic areas zoned to the campus	Community Outreach Committee All Staff Members	Flyers, School Messenger, Schoology	August 2020 - May 2021	Economically Disadvantaged families	Attendance and involvement, Parent Survey				Title 1 - \$1000
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Board Approval Date:

Goal 5:				Commit to the responsible use of taxpayer resources.					
Objective 1				Utilize district resources to meet instructional needs.					
Summative Evaluation (to be filled in by June 2021 by an administrator)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Oct.	Feb.	May	
1. Set clear expectations for implementation of Schoology	Campus administration, CTF	CTF stipend, district expectations for year 2	August and September 2020	Creek View staff	Staff development sign in logs				
2. Increase professional learning in Schoology	Campus administration, CTF, Instructional Coach, Interventionists	Campus technology plan	August 2020 - March 2021	Creek View staff	Staff development sign in logs				
3. Utilize Nearpod resources in classrooms	Campus administration, CTF	Nearpod resources, training documents	August 2020 - May 2020	Creek View staff	Staff development sign in logs, staff survey				
4. Develop and communicate technology training opportunities to all staff over educational technology software	Campus administration, CTF	Schoology, Software purchases (Education Galaxy, Raz Kids, Spelling City, Brain Pop, Flocabulary, Reading A-Z, i	August 2020 - May 2021	Creek View staff	Staff survey, staff development sign logs				

Board Approval Date:

		Read)							
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Campus Professional Learning Plan 2020-2021

Board Approval Date:

CAMPUS IMPROVEMENT PLANNING COMMITTEE MEMBERS 2020-2021:

- HeadStart/PreK: Jessica Pace
- Kindergarten: Penny Ogle
- 1st grade: Tabatha Arevalo
- 2nd grade: Sarah Barr
- 3rd grade: Laura Garcia
- 4th grade: Kacy Divjak
- CAMP: Teri Havlik
- Special Education: Eliza Novosad
- Support: Elizabeth Cosser, Elaine Kortan, Christina Moring, Courtney Noynaert, Lizzie Ortega
- Administration: Amanda Allen, Annette Roraback, Jessica Wilkerson
- Parent: Stacy Moore
- Community: Mary Culpepper
- Central Office: Jennifer Smith
- Business: tbd

Board Approval Date: